SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

VEERANGANA RANI DURGAWATI GOVT COLLEGE MARWAHI

VILLAGE MARWAHI TEHSIL MARWAHI DIST GAURELLA-PENDRA-MARWAHI
495118
www.vrdgcollege.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Veeragana Rani Dugawati Government College Marwahi affiliated to Atal Bihari Vajpayee vishwavidyalaya, Bilaspur Chhattisgarh, is an institute of higher education in Northern Chhattisgarh of India. Established in a school building in the year 2008 with Arts, Commerce and Science faculties, the college shifted to its present campus in the year 2013. Since then, it has been making strides in terms of academic and infrastructural up-gradation which has enabled it to emerge as a fore-runner in Education in the rural and economical backward tribal populated region.The college offers under graduate programs in B.A., B.Sc. and B.Com. Making a humble beginning with 65 students and one faculty member, today it has more than 700 students. A team of dedicated and well qualified faculty members facilitate effectual teaching and contribute in shaping the Next-gen.

The college has a well-equipped partially automated library with a compendium of more than 7000 books, equipped with computer and internet facilities, Cultural Program Stage, Oxy-Reading Zone, full of greenery in the campus and zero power cut area with the help of Three inverter house.

To impart holistic training to students, the college undertakes extension activities through N.S.S volunteers, various societies and departmental activities such as AIDS Awareness, Community, Hygiene and Sanitation, Greenery committees, Gender Equity and Women Empowerment, Literary, and Traffic Awareness through social work committee. Moreover the college has Anti-Ragging Committee, Help Desk, and Female sexual harassment and grievance redressal committee etc function in tandem with college administration. These committees work tirelessly as facilitators to enable students to explore their creativity and potential to learn the value of hard work and achieve excellence. The college aims at providing a conducive environment for personality development of the students and to provide them a platform to blossom into responsible and confident young students who can live a life of dignity and make meaningful contribution to society.

Vision

Veeragana Rani Dugawati Government College Marwahi aims to achieve qualitative and value-based education to students so that they are nurtured to be job-ready and become socially sensible citizens of the country. The hallmark will be the holistic development of the learners.

Mission

1.   To make higher education approachable.

2.   To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh.

3.   To provide quality higher education and sustain academic excellence.

4.   To enhance skills of the youth for self-reliance and sustainable development.

5.   To impart leadership qualities among students and make them responsible to the society.

6.   To develop courage, confidence and competitive spirit in the changing global scenario.

7.   To provide opportunity of quality-based and value-oriented education to the students.

8.   To provide surrounding where more students participate in sports at state, national and international level.

9.   To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1.   The college has own building and situated in the District Head Quarter.

2.   College offering UG programme like B.A, B.Sc.,and B.Com.

3.   College leads to emphasizes on the all-round development of students by exposing them various curricular, co-curricular and extra-curricular activities.

4.   It has partially automated library with rich collection of books and e-database of books and journals.

5.   The college library has reading space with browsing facility.

6.   A sufficient number of teachers having Ph.D.(from reputed university) actively participating in teaching, research, seminar, conferences, workshop etc.

7.   Approximately 30% students obtaining a scholarship which is very helpful for economically backward students.

8.   Our students are actively take parts in various sports activities within and outside the campus and brought positions and accolades to the college.

9.   The college has transparent mechanism and dedicated team for handling any kind of student grievances.

10.   It has functional NSS unit.

11.   The college has CCTV surveillance and canteen facility.

Institutional Weakness

1.   Since Institution is not recognized under 12 (B) section of UGC, it lack infrastructure such as sufficient class room, ICT enabled class room, modern lab, auditorium, indoor sports hall, hostel, health care centre, staff

quarter etc.

2.   Since lack of classroom for further opening of new courses/programme are postponed.

3.   Limited scope for research.

4.   Inadequate set up for teaching and non-teaching staff, vacant sanctioned post adversely affect the academic progress.

5.   Heavy work load on faculty members.

Institutional Opportunity

1.   Majority of students belongs to economically backward and tribal rural families and state government is providing SC, ST, OBC, BPL, Merit schlorship to students. Therefore college has opportunity to encourage them for pursuing higher education.

2.   Most of the our students belongs to rural areas thus college has opportunities to improve their soft skill, employability among students and make aware various career options available for them.

3.   State government is providing free books (Book Bank) to SC/ST/BPL students and free stationary for SC/ST students.

4.   High demand for more UG and PG programs/courses for which proposal have been already submitted to Department of Higher education, Chhattisgarh Government.

5.   College has spare unconstructed land where new academic block/Hostel etc can be constructed to offer new programme and courses.

It has providing ample opportunities for staff to participate in various faculty development

program/seminars/conferences and publish books and research papers.

Institutional Challenge

1.   Students teacher ratio is high.

2.   Low sanctioned post with reference to program.

3.   Enrolment of students in some UG programme is not satisfactory.

4.   Majority of students belong to educationally and economically backward families. Their school level education is very poor. Thus it is very challenging for faculty to prepare them for competitive world.

5.   Students are not inclined towards progression to higher education owing to poor background.

6.   Poor transportation facility as a result students are unwilling to stay in the college till the prescribed time limit.

7.   Completing curricular aspect within limited classrooms and faculty.

8.   Lack of fund for research.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Veeragana Rani Dugawati Government College Marwahi is affiliated to Atal Bihari Vajpayee Vishwavidyalaya Bilaspur(C.G.).The college is teaching the curricula designed by the affiliating University and college makes every effort to improve and update the syllabus as and when required during faculty participating in Board of studies meeting organized by University. In addition to this an academic calendar every year offered by Department of Higher education. So college prepare an own academic calendar which work in tandem with University and Department of Higher education. The college offer three Undedgraduate Programme (B.A., B.Sc., B.Com.). The Undergraduate programme follows the annual system of examination. In order to realize the vision and mission of college various committee is working to look after the effective implementation and timely completion of prescribed syllabi, co-curricular, extra-curricular and extension activities. The college inculcate human values, gender equality, sustainable practices and professional ethics among students. The institute has introduced the feed –back system for this a set of questionnaire has been given to students and their feedback has been collected and analysed. The analysis report is used to improve the quality of the college and healthy academic environment has been created for empowerment of the students and institution

Teaching-learning and Evaluation

The college situated in tribal populated district headquarter Gaurela-Pendra-Marwahi (C.G.). In this college 12th pass out aspiring to get admission in arts, science and commerce stream. The process of admission to various program is transparent, fare and students are given admission on the basis of merit. The college follow the reservation policy (ST-32%, SC-12%, OBC-14% & PwD-3%) laid down by Chhattisgarh Government. In some programs seats remain vacant. The college is Co-educational institution and in most of the program girls outnumbers the boys. Here every possible measure is undertaken for conducive class-room environment and teaching learning made effective show that advanced learner as well as slow learner gets benefitted. Teachers are encouraged to use the modern teaching aids and technological tools along with conventional teaching method. Besides this teachers are engaged in not only giving information to student but they stressed on student learning also. The academic performance of student gauged by internal evaluation on the basis of marks secured by them in unit/class test, assignment, seminar, project work etc. The college has IQAC which review the academic progress of every department and conduct the academic audit. Moreover in continuous Internal Evaluation (CIE) system, adopting the transparent and robust mechanism to assess the progress of students according to specified scheduled defined by Department of Higher Education Chhattisgarh. Methodology of evaluation process, examination pattern, programme and course outcome are communicated to students through the website, class interaction and college prospectus at the time of admission. The examination related grievances addressed in transparent, time-bound and efficient way through examination committee. Those

students who are not satisfied with marks given they can apply for revaluation, retotaling and photocopies of answer book. The college has developed a feedback system which keep eye on teaching learning process and student satisfaction.

Research, Innovations and Extension

The college has young faculty and striving to promote research culture. Thus it has encourages its faculty members to submit research proposals to various funding agencies and encourages teachers to participate in conferences, workshops and publish research papers. Some faculty members have research papers in reputed journals. Although college does not offer separate research budget. Our students are also engaged in extension activities. The college has active unit of NSS and Red cross society through which extension activities carried out such as swachhta hi sewa hai campaign, AIDS awareness, Traffic awareness, Environmental awareness (Every year planting of sapling), Fight against corruption, electoral awareness (SVEEP), people health awareness etc. However the college is newly established and yet not developed incubation center or related platform for the student so that their novel idea translates into viable business/startup.

Infrastructure and Learning Resources

The college has own building spread up 1522 m2 built up area comprising 13 class room, Library, Principal office, teacher seating room, Girls common room, NSS room, staff parking, Cultural Program stage, Oxy reading Zone and separate washrooms for male and female. There are separate laboratories for Chemistry, Botany, Zoology. College library has more than 7300 valuable collection of books, subscription of magazines and newspapers. The college has a well-equipped computer lab with internet facility and demand for more computers from district administration is in pipeline. Besides this college campus is partially Wi-Fi enabled. Further to emphasize the use of ICT college having 1 overhead projector. To enhance the security entire college under 24×7 CCTV surveillance. In order to uninterrupted power supply college has 03 inverter. To lower electricity consumption, LED as a lighting source used in all the rooms. The college has more amenities include sports/athletic/gym equipment/small playground which encourages students to participate in different sports event. Moreover college has been providing safe drinking water facility through installation of also developed herbal garden for benefit of society.

Student Support and Progression

On the beginning of every academic year the college publishes its updated prospectus and uploaded on its website which gives information regarding College, guideline for admission, available programme, fee details, Facility available in the college, code of conduct and other relevant details. Once admitted in the college, the students avail the various facilities in the form of sports facilities, encouragement for participation in cacurricular activities. The eligible students get financial assistance in the form of scholarship from state government sponsored scheme. More than 5 Lakh rupees have been sanctioned under different scheme in last 5 years to support the education of different poor category students. The SC, ST students are provided facility of free books and stationery. The college also conducts remedial classes for needy students. The college developed the culture capability enhancement cell such as guidance for competitive examination, career counseling,

personal counseling, yoga and meditation and career opportunities in changing global scenario. We are giving support for pursuing higher education from reputed universities/institution. For the care and support of female

students we have established woman grievances/support cell and girls common room. The students from socially and economically weaker section of society and physically challenged students gets special attention to address their issue such as admission, financial support, career counseling, remedial coaching, ramp facility etc. In addition, the college granted the membership in various administrative bodies of the college such as student union, Help desk committee, legal literacy committee, IQAC of the college. The college has alumni association established in the year 2019.The alumni meets organized once in a year. Alumni visit the institution

as per their convenience throughout the year and college incorporate the valuable advice from them.

Governance, Leadership and Management

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction, administrative, academic activities etc. The principal is assisted by Heads/coordinator of various departments, librarian, office staff and janbhagidhari funded staff. The Budget allocation to college made by state government/District Administration (Sometimes)/Janbhagidhari samiti which is disbursed by the principal in consultation with IQAC member to different department/committee for purchasing of books, equipment's and other necessary expenditure. The academic and co-curricular activities are main concern of the college which looks after by different faculty member of concerned subjects. The sports activity is run by under guidance of sports in-charge, library is run by librarian. So in a nut shell college affairs look after by various committees. The college always striving for improving academic quality, infrastructure up- gradation and opening of new programme to accommodate ever number of increasing number of students with their holistic development. The welfare measure for teaching and non-teaching staff availed according to state government directives. The performance appraisal for teaching and non-teaching staff submitted to department of higher education every year after opinion mark by head of the institution. The college has well established IQAC which actively take part in developmental decision of the college including academic audit and infrastructural up gradation. The IQAC taking feedback from all stakeholders upholding the principle of quality improvement and assurance. Thus IQAC convene the meeting with different department/stakeholders and assess their progress. The college has systematic organizational structure to manage the function of the college.

Institutional Values and Best Practices

The institution is much concern about gender equity and environmental issue. To address the concern college conducts programme on educating girl child, woman legal right through the woman development cell. Moreover college has committee against sexual Harassment, anti-ragging committee to look after different gender related issue. There is a green committee in the college which supervises plants and sapling planted inside the campus. There is herbal garden developed in the campus. Students are sensitize towards energy conservation, emphasizes on use of renewal energy, waste management and sustainable development. Our college using the energy efficient electronic gadget like LED bulbs, LCD screen, computer, laptops and overhead projector etc to save electricity consumption. Not only in the college campus but cleanliness and awareness drive has been conducted outside the campus like district Hospital, nearby village and message Is delivered regarding clean/pollution free environment. Our college premise is plastic/polythene free and no smoking zone. Staff and students are encouraged to come to college by bicycle, public transport or if distance is far then use bike pool. The college teacher follows the code of professional ethics issued by UGC and state Government. On the occasion of great Indian personality we are organizing their anniversaries like Mahatma

Gandhi, Swami Vivekananda Jayanti etc. In the best practices our college focused on plant sapling and health and hygiene owing to tribal students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VEERANGANA RANI DURGAWATI GOVT COLLEGE MARWAHI
Address	VILLAGE MARWAHI TEHSIL MARWAHI DIST Gaurella-Pendra-Marwahi
City	Gaurella Pendra Marwahi
State	Chhattisgarh
Pin	495118
Website	www.vrdgcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	A R Lalji	07752-9425768599	9425768599	07752-	govt.collegemarwahi@gmail.com
IQAC / CIQA coordinator	Avinash Pandey	07752-9340909950	9827901993	07752-	avinash.pandey216@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	05-07-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-12-2017	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE MARWAHI TEHSIL MARWAHI DIST Gaurella-Pendra-Marwahi	Tribal	5.2	1522.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Higher Secondary	English,Hindi	420	354
UG	BCom,Commerce	36	Higher secondary	English,Hindi	180	80
UG	BSc,Science	36	Higher secondary	English,Hindi	240	194

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				10
Recruited	0	0	0	0	0	0	0	0	4	3	0	7
Yet to Recruit				0				0				3
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	5	0	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	1	1	0	2
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	4	3	0	7

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	254	0	0	0	254
	Female	448	0	0	0	448
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	32	42	37	42
	Female	43	43	38	27
	Others	0	0	0	0
ST	Male	114	98	81	63
	Female	199	178	53	114
	Others	0	0	0	0
OBC	Male	91	67	79	61
	Female	165	136	144	104
	Others	0	0	0	0
General	Male	17	22	16	10
	Female	41	42	28	24
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		702	628	476	445

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is ready to introduce multidisciplinary approach in education for providing the students a more holistic understanding of the word and make then the global citizen. The HEI is ready to focus on combining theories concept, methodologies from two or more disciplines and open the doors to different ideas and ways of understanding.
2. Academic bank of credits (ABC):	Being an affiliated college to Atal Bihari Vajpayee University Bilaspur the recommendations / regulation of the University related to Academic Bank of Credits would be followed by the institution. This initiative will serve as a great potential to India's higher education system.

3. Skill development:	Skill development of the stakeholders happens to be the need of the hour. Being a multi disciplinary college the HEI is fully prepared to start skill development courses in the form of value added courses and through SWYAM. These value added program will certainly supplement the students learning and enables then to face challenges 2021 century.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution is fully ready to teach in Indian language, culture in blended and online mode. This pragmatic integration in our curriculum is the need of the hour. The HEI is ready to identify various challenges of the educational ecosystem of india.
5. Focus on Outcome based education (OBE):	The college is preparing itself to make the students aware of outcome (OBL) based learning. The HEI is already conducting unit test, half yearly exam, seminars, teaching learning and evaluation method based on OBL.
6. Distance education/online education:	The institution is an affiliated college and is fully ready for the online education of the students about which faculty member are aware of. Thanks to Covid-19 which has already taught our teachers to teach online / distance education strategies since March 2020.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
82	82	76	76	76

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
628	576	445	455	454

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
564	532	411	429	412

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
177	131	122	143	109

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	7	7	7	7

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 15

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

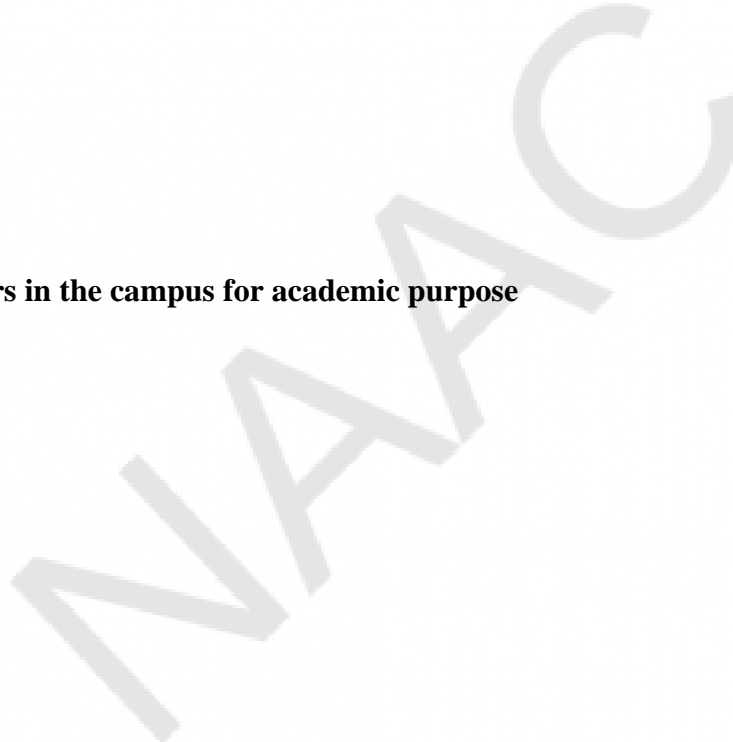| 2019-20	2018-19	2017-18	2016-17	2015-16
15.89	6.65	9.12	2.17	2.16

4.3

Number of Computers

Response: 10

4.4

Total number of computers in the campus for academic purpose

Response: 6

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Criterion I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 w

Veerangana Rani DURGAWATI Govt UG College Marwahi, is affiliated to ATAL BIHARI VAJPAYEE Vish therefore the curriculum is designed at the university level. The Professors and Chairpersons of the Board of Stud the development of the curriculum.

- While framing the curriculum, due importance is given to the components like interdisciplinary approach, learning, ICT enabled learning, development of creativity, personality of attributes, morals and communal
- Elective subject based options are available for students, this facility enable to choose the subject of their o development.
- Teaching learning is the pivot around which the entire administration of the institution revolves.
- Our effort is to ensure quality teaching and quality learning.
- The laboratory exercises are revised as per available infrastructure, tools and other associated facilities in th Practical laboratory session is conducted synchronously with the theory, thus, at the end of the session, the knowledge blended with practical application.
- Lectures from subject experts, renowned alumni and visiting faculty enhance the curriculum moving it bey syllabi,
- Teachers of the college are well prepared or prepare tour reports on hands on training along with industrial recent trends in the relevant fields.
- Faculty members are prepared with latest research material and teaching plans for the benefit of students, T symposia/ workshops to expand the subject.
- The faculty regularly conducts class-test, mock-test, surprise-test on university pattern thus preparing the s
- The faculty of the library, Books, Computer etc, is provided to teaching and non-teaching staff and students beneficial to the students to prepare them for their competitive exams.
- The faculty members are recruited by the Department of Higher Education, Government of C.G. as per UG policy of the Govt.
- The applicant who fulfill the criterion as per UGC Regulation to be appointed for the post of Asst. Professor Lectures against the vacant post for current academic session.
- Special efforts are made by the teachers to improve the performance of students in the university examinati exams.
- The approved curriculum is uploaded to college website with a provision for active feedback and provided department and also available in the central library,

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- Office of the Commissioner, Department of Higher Education Govt. of Chhattisgarh provides academic calendar. Academic calendar specifies dates for the admission, commencement of classroom and working days in each month, student union activities, sports and cultural activities holidays and tentative dates of the examinations.
- Vishwavidyalaya notifies dates and procedure for admission. Presently students get admission as per merit list and reservation policy mentioned in admission guideline. Admission Guideline is provided by Department of Higher Education, Chhattisgarh.
- Principal constitutes time table committee, which prepares classroom time table and allocates teaching time (workload) to the faculties as per the academic calendar. This time table is then notified by the principal. The Time table is made available for the students by displaying it on the notice board, circulating in the Whatsapp group and also uploading it on the institutional website.
- Every faculty member prepares daily dairy and student attendance sheet according to the calendar.
- Schedule of Internal exams such as half yearly and pre final exams are displayed on notice board and notified to the students. Institute has internal examination committee for conducting these internal examinations. Unit tests are conducted by the concerned subject teacher.
- In this institute each subject teacher monitors the teaching learning activities. Academic activities are performed on priority basis and other activities are carried out without disturbing the regular classes.
- Vishwavidyalaya notifies the dates and procedure of the fresh enrolments of the students, registration for annual exams and semester end exams. Concerned forms are collected from the students, verified and then forwarded to the Vishwavidyalaya for further action. Vishwavidyalaya also provides the schedule of the examinations, issue admit cards of the concerned exam to the students, organize exams, evaluate answer sheets and declare the results.

File Description	Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

4.Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Core Course-

1. **B.A.**
2. **B.Com**
3. **B.Sc.**

In order to integrate cross cutting issues which address Gender, Environment and Sustainability, Human Values and Professional Ethics college has already some course under its offered program. The college program there are ample topics (Units) in the course which addressed the above mentioned topic e.g. the undergraduate program have compulsory paper on Environmental studies, Intellectual property, Human Rights and Environment Basics, in the subject sociology there is plethora of improvement. Besides this we conduct different activities pertaining to gender issues, Environment and Sustainability, Human Values and professional Ethics. Some newspaper cuttings are available on college website

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.83

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document]()
Institutional data in prescribed format	[View Document]()

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 0

1.3.3.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in prescribed format	[View Document]()

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: D. Any 1 of the above

File Description	Document
URL for stakeholder feedback report	[View Document]()

1.4.2 Feedback process of the Institution may be classified as follows: Options:

    1.Feedback collected, analysed and action taken and feedback available on website
    2.Feedback collected, analysed and action has been taken
    3.Feedback collected and analysed
    4.Feedback collected
    5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 60.9

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
628	576	445	455	454

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
840	840	840	840	840

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
564	532	411	429	412

File Description	Document
Institutional data in prescribed format	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our classes occupy wide mix of students from hinterland mostly not proficient in English, different religions an Most of the enrolled students are fundamentally very weak. Thus the college takes special care to identify the learners through continuous internal examination like unit test, quarterly test, and Midterm test are conducted. advanced learned and slow learner identified. Advanced learner made to solve more problems, expose them to m slow learner **remedial classes** are carried out for better understanding of concepts and provides them conduci Advanced learners are provided with extra study material and tutorial session .Therefore a **counseling sessi** members before the commencement of programs to make the students well informed regarding their strength and session equip them regarding their goals and objective, code of conduct, curriculum structure, attendance require career option etc. When the classes begin first few lectures are organized to make them aware regarding course progress of the every student is monitored by teacher during the class test and feedback is provided. If needed **s clearing** classes are organized.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 90:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh.The college is striving to provide conducive environment for holistic development to its student. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as:

Practical: In science stream the mode of teaching is both theory and practical. Teachers demonstrate and students perform Practical in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance.

Project Writing: First year students of all the streams undertake projects in Environmental Science. This facilitates experiential as well as participative learning.

Assignments:- Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

Classroom Presentation: - Before the submission of assignments students are asked to present their material in fronts of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Quizzing and Debates:- Time to time debate, quiz are held on the relevant topics which helpful for all round development of students**.**

Engaging students in community based activities and service: –Learning Projects: With the help of NSS volunteers Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign planting of sapling, Benefits of Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. So they are getting the chance to learn how valuable and fulfilling it can be given back to others.

Guest Lectures :-As part of the academic development the college administration and department arrange guest lecture on core subjects and career oriented lectures.

Leadership skill:- To inculcate leadership quality in students every year students of UG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college. Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Participation in inter-college events and competitions such as debating, elocution, research competition like Youth Parliament, etc. Organization of computer literacy and awareness programmes.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Smartphone as ICT tool – As the institution faces electricity problem and has less computers, we emphasize on usage of Smartphones as ICT tool in classroom teaching. Teachers and students are also encouraged to use epgpathshala and SWAYAM. In this institution, we also use computers, televisions screen, projectors as ICT tools. WhatsApp Groups are formed for communication, discussion, sharing of study materials. Google classroom is being used in B.Sc.-Zoology and Chemistry, B.A.-Political Science, Sociology and Commerce classes.

In the session 2020-21, online teaching learning increased. Department of Higher Education, Government of Chhattisgarh provided HECG app for online teaching. USER ID and Passwords are provided to students enrolled in undergraduate programmes so that they can attend online classes of those subjects in which teachers were not appointed in the college. State level and Division level groups of teachers were assigned to take online classes in HECG app. Teachers appointed in the college took online classes via Google Meet as per time table.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 90:1

2.3.3.1 **Number of mentors**

Response: 7

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 67.45

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 37.14

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	3	4

File Description	Document
Institutional data in prescribed format	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 1

2.4.3.1 **Total experience of full-time teachers**

Response: 7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

For internal assessment the college takes class tests, unit tests, quarterly tests and Mid-term tests of the students. The program schedule of these internal valuation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all tests. The method of internal assessment is communicated to students by faculty members to students. If students' unsatisfied with the marks secured by them then he/she can discuss with faculty and can plead for rechecking, revaluation and can get photocopy of answer books. However In addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance. The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any. The students with poor performance are informed for the improvement, and are advised to join remedial coaching.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The annual exam related grievances come under jurisdiction of university. Grievance redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies

in the university examination marks are to be rectified by the university through the principal.

To avoid grievances, the college circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively. All the faculty members also inform students in their classrooms. The university sends exam schedule to the college and the same is brought to the notice of the students. After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets. Accordingly, the students can apply with their grievances to the university. If the photo copy of the answer sheet is demanded, the same is provided to the students. If the demand is to revaluate the answer sheet, the students get the paper reassessed. If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended. The college takes measures to resolve grievances transparently and fairly. The students against whom U.F.M.(Unfair Mean) cases are registered in the final examinations are dealt with justifiably. Materials of cheating are confiscated and their records are maintained. The students are given opportunity to clarify their stand. The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently and within the time limit. There is a provision for revaluation of the answer sheets. Those students who are not satisfied with the marks given can apply for revaluation. If the students are not satisfied even with the revaluation, they can get the photocopies of their answer copies by depositing the stipulated fee and they can have their answer sheets valuated on their own and find out the actual position. If the internal grievances related to class tests/unit tests, presentation, assignments, practical and project work etc are resolved by IQAC committee in consultation with respective faculty members.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The program offered by the college are uploaded on college website. The college, communicate the progamme specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programme and course objective are communicated through the website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about programme and course outcome, what they are supposed to obtain. If any doubt still remains then it is clarified by teachers. The subject teachers communicate the students about the Course Outcomes and Program Outcomes in the beginning of the session. Course outcomes are mentioned in the printed syllabus and also available on the college website. As an example the Program specific outcome of English is given below 1. The course enhances the skills of reading, writing, speaking and listening.

2. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.

3. Topical and social themes form an integral part of the course.

4. The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency.

5. The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made. The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students. Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

2.6.3 Average pass percentage of Students during last five years

Response: 93.39

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
172	114	104	136	96

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
172	119	121	140	109

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]()

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	10	10	10

File Description	Document
Institutional data in prescribed format	[View Document]()

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 0

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.57

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	0	1	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The NSS spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community –based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others. The NSS organizes its special camp for 7 days and extends its services in the village during the special camp. Swachch Abhiyaan is arranged in the village Rallies are arranged on various issues for the awareness of the villagers. Door to door visit was made in the neighborhood of the college to make the villagers aware of some Govt. schemes. Surveys are made to know the realities of the village Projects are given to the students to explore their own neighborhoods. These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These activities enkindle the students a spirit of service and give them the confidence to be a change-maker / reformist for the development of our nation. Therefore following major activities carried out in the college:

- Under the **Swachhta Abhiyan** program the college students spreading the awareness about the causes, consequences and remedial measure for environmental pollution.
- Waste Management and Water Conservation Awareness Program are initiated.
- No Plastic campaign launched.
- In the context of health and hygiene the AIDS awareness , vaccination, de-addiction ,malnutrition etc drive are launched.
- Every year planting of sapling are conducted.
- The college students carried out the SVEEP plan of Central government to make students and villagers aware of voting. For these, the college has conducted different stage programmes in near

by villages for the people awareness. Besides above mentioned activities the college organizes guest lecturers, and rallies on road safety (yatayat jagrukta abhiyanI). Thus all the department of college encourages the students to participate in community basad activities for holistic development

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 40

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 47.35

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
290	288	287	256	90

File Description	Document
Institutional data in prescribed format	[View Document]

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 4

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in the year 2007, and academic session begins with strength of (B.A. I -40, B.Sc.I-11, B.Com-9) Total-60 students in its temporary Govt. Building campus with the Arts, Commerce and Science stream program. It has shifted to its present own campus in the year 2010. Since its inception, college making the every effort to upgrade and well maintained the infrastructure. Thus college has nearly adequate classroom and laboratory for existing program. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with green boards, library, Science laboratories, computer facility, sports facilities, Clean drinking water, Parking facility, Separate Washroom, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. To make teaching learning process more comprehensive specially the science laboratory, Chemistry, Botany, Zoology and adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The computer lab is well equipped with more than 09 computers to cater the needs of of students. Each year as per the needs of curriculum the number of books keeps on adding to the library for that separate budget allotted by the state government. The entire college area is under CCTV surveillance and adequate facilities are provided to make the students to feel good. The College has in total 10 Classrooms (One classroom have projector), 3-Laboratories, rich library, 5- Office and Departmental rooms and 1-Girls common room, Separate Lavatory for Boys and Girls. Presently the existing infrastructure is not sufficient to meet the ever number of students enrollment increasing and new courses is introduced in this college recently. So more classrooms are require for smooth running of various courses in this institution simultaneously

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mental wellbeing. The indoor games facilities include Caroms, Chess, equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, courts for playing badminton, volleyball, Kabbaddi. The college has substantial equipment for athletics. Unfortunately the college does not have own stadium. The college has stage where cultural programs etc is organized to give the opportunity to

students to express their inherent creativity. The NSS wing of the college sensitize the students towards society, country, environment, unity, selfless service, disaster management, health and hygiene etc. These wing propagate the government scheme e.g. Swachha Bharat Abhiyan, SVEEP plan, AIDS awareness campaign, tree plantation etc through cultural activities on various occasions. So in a nut shell the college has very healthy atmosphere for sports and cultural program. Students actively participate in various cultural activities in the college when there is some celebrations. Students also perform indigenous dances and songs during the college program with their traditional outfits.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 6.67

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 1

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library of the college has valuable collection of more than six thousand nine hundred books of the diverse subject which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the library for keeping some records and online search of books and other information.

File Description	Document	
Paste link for Additional Information	View Document	

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.84

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0.50	0	0.89	2.01	0.81

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 7.87

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 50

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has one class room have overhead projector available to provide effective teaching for the students. Some Faculty members uses power point presentations in some special lectures to enhance learning experience. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon.

As this college is located in remote rural area, broadband connection is currently not available in college. Institution has alternative source for internet connectivity. We use internet from personal smart phone's hotspot and 4G Dongles (Jio Wi-Fi) to operate the essential works of the institution. College has 6 computers with internet facilities for students.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 105:1

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 82.52

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
15.545	6.27	8.27	1.42	1.39

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college ensures proper upkeep of its infrastructure, facilities and equipment's by carrying out by periodic maintenance drive by concerned member. The admission policies explained in the college prospectus right from the beginning of admission till the student leave the college and its rules and regulations are updated as prescribed by state government. On the infrastructure front students and teachers are encouraged to use available resources optimally. All the labs and classrooms in the college are well maintained. In case of any lab equipment/electric appliances not properly working then concerned department personnel informed to office for repair or replacement as he takes care of it. The sports facilities can be used by students by getting permission from sports in charge during leisure time. The college has taking care of health and hygiene by providing safe drinking water and regularly cleaning of washrooms by hiring the staff. The college has inherent inclination to keep its campus clean and green which in turn gives healthy environment. For uses of library facilities, at the beginning of the academic year, each student is issued library card after collecting their details. Only two books can be issued per months on each library card per students. The new book is issued only when previously borrowed books

are returned. At the end of every academic year every students must return the books to the library. Similarly teachers are allowed to takes books after entering in the teachers register. The lab facilities are open for science students. The students carried out the experiment in the lab and prepare practical file what they do in the lab. This practical file is preserved throughout the year which has weightage in practical exam. For smooth functioning of college various committee are formed under guidance of the head of the institution to look after the various academic, cultural, library NSS etc activities. The information regarding scholarship, sports, NSS admission, reservation policy etc are displayed on notice board and uploaded on college website time to time. The concern department teacher in charge gives their academic requirement to the head of institution and then procurement made by the same. Thus all the physical infrastructure like academic, sports, library, electricity and water supply etc are regularly maintained whenever need arises.

Physical Facilities : The maintenance and utilization of the College physical facilities is carried out by the members of Committee with the head of the institution (Principal) as the convener. for maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties   cleaning of classrooms corridors, faculty room, toilets, office, library, College compound etc are done on regular basis, Skilled workers are hired for repair works relating to buildings furniture etc.

Laboratory : There are Three labs in the college. The Department of Chemistry, Department of Botany, Department of Zoology of the college are having their own laboratories and the respective department is responsible for maintaining the laboratories in these department a regular lab technician appointed for the maintenance of laboratories.

Library : The library Advisory Committee is constituted to look into the smooth and efficient functioning of the Library. It also tackles issues relating to library facilities. There is a library in charge with supporting staff to help student and teaching faculties in searching and lending books in the library. There are 6900 Text-books. At the time of admission, students are issued library cards which will be valid till their final examination. There is no internet facilities.

Sports complex (indoor and outdoor) :   One of The Staff of the College is in-charge of the sports complex and equipments, Ground man and Grade IV staff assigned for ground, courts, indoor stadium maintenance and repair works.

Computers : One of the College Staff is responsible for the maintenance of computers and smooth functioning of the network facilities in the College. He also look into the College website, up-gradation procurement of hardware and software and other items related to computers.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 70.79

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
439	372	305	352	334

File Description	Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

  1.Soft skills

2.Language and communication skills
3.Life skills (Yoga, physical fitness, health and hygiene)
4.ICT/computing skills

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 3.47

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	100	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1.Implementation of guidelines of statutory/regulatory bodies
2.Organisation wide awareness and undertakings on policies with zero tolerance
3.Mechanisms for submission of online/offline students' grievances
4.Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 23.73

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 42

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has a student council, as per the guidelines laid down by the state higher education department. Every year student council is constituted through election or nomination as the case may be. The council look after the academic and extracurricular needs of the student. The major events that the council organizes are the college fresher's and annual college fest. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council actively participate in the management of class teaching, academic activities, cultural activities, sports, environmental issue. They work hard and coordinate with the various officers in charge of the committees of the institution.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is an alumni association came to existence in this college since 2019-20 and provided free membership to the students in order to motivate them for active participation in the Association. Though alumni association started the functioning but the college has not been able to get the association registered yet. The college intends to get it registered soon and make sure that association contributes to the development of the institution to its best. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution In order to increase the member of association the college has created a group for Alumni association in social media app like Whatsapp. At present scenario there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

Veerangana Rani Durgawati Government College Marwahi aims to achieve qualitative and value-based education to students so that they are nurtured to be job-ready and become socially sensible citizens of the country. The hallmark will be the holistic development of the learners**.**

Motto

Veerangana Rani Durgawati Govt. College Marwahi aims to achieve brilliance in all the spheres and aspires to become a renowned institution of higher education, by generating the holistic development of the learners.

In keeping with the institutional motto **'?????? ?????? ??? ????? : ',** with a literal translation of **"The Skill is incomparable to none',** the college strives to groom the students not only in academics but in all aspects of life such that they move closer to the true essence of life.

 Mission:

To enable and equip aspiring younger generation through the best of teaching and learning opportunities to enhance knowledge and understanding in their chosen fields of study, to discover full potential in technical and managerial competencies, to nurture and promote creativity and innovation to develop a new generation of entrepreneurs and to imbibe human values through relevant programmes in research, extension and community involvement. In pursuit of our Vision and Mission Veerangana Rani Durgawati Government College Marwahi aims to provide its various stake holders the following:

- To evolve in the long term into a centre of excellence in providing quality education in chosen fields.
- To discover full potential and managerial competencies of the students.
- To promote creativity and innovation to develop a new generation of entrepreneurs.
- To achieve holistic development of stakeholders through extension and community involvement.
- To imbibe human values in all activities.
- To promote research.

Veerangana Rani Durgavati Government College Marwahi started in year 2007 with humble beginning of 60 students in a makeshift Women's and social welfare department building located in Baraihatola, Marwahi. In such small span of time college has crossed many milestones.

Overall administration of the college remains in hand of Principal which is regulated by Higher education. But in the college different committee are working which is headed by faculty members. This committee

plays major role related to academic and administrative decision after consultation with head of institution. The college administration taking decision such a way that their vision and mission of the college realized. In this context college following achievement so far made:

- The college shifted to present own campus. The College building comprises office space, classroom space, laboratory and open stage area.
- Initially from 60 students to currently more than 700 students studying in the college across all stream arts, science and commerce.
- The college will start a new undergraduate programme i.e. Sanskrit.
- The college library every year adding more books.
- The college administration managed to pursue District administration to enhance facility like Cycle stand, Platform around tree, water RO for student and teachers and many more things are in pipeline.
- All the classes have green board.
- To enhance security of college, the college is under CCTV surveillance.
- Every academic year college organizes sports and cultural fest.
- For holistic development of students NSS units are in function.Thus college consistently striving for excellence in higher education.

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Veerangana Rani Durgawati Government College Marwahi follows the manual of examination system which has been prepared as per the guidelines of UGC Ordinance and Regulations of the Affiliating University, AtalBihari Vajpayee Vishwavidyalaya, Bilaspur.

Being a government college it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sectioned of new post, commencement of new courses or programmes are handled by Department of Higher education. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee.

Functional Autonomy

Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, field trips and educational tour, books to be purchased for the library and procurement of departmental items. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken.

The different committee of the college and the IQAC includes members from the teaching staff, non-

teaching staff and students. Every stake holder of the college teaching, non-teaching staff, students and representative take part in decision making.

In staff council meeting every participating member is free to express his opinion. Meeting of the Teachers' Council is arranged on a regular basis to discuss the various affairs of the college with a special emphasis on improving the teaching and learning of the college.

The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. Decentralized and participatory management may be resembled from the following:

- HODs play key role to ensure quality in teaching-learning in their respective departments. The plan in consultation with the other faculty members of the departments for fulfilling the course objectives. They decide about the projects and syllabus of the session examinations. They share their requirements to the Principal.
- The practice of decentralization and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, the Staff Council, Student Council, Time Table, Admission, Examination and various Cultural Societies.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/ clubs and student council to discuss the policies and plans and their ways of implementation. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and online for further improvement in the service. This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective/Strategic plan it has:

- Boundary wall and cycle stand will be constructed in the college campus.
- To open PG courses in Chemistry, Zoology, Botany, Political Science, Sociology and Hindi Literature.
- To transfer of Transformer located in college campus.
- To develop fully Wi-Fi campus for students and faculties.
- Establishment of computer labrotary for the students.
- Proper seating arrangement and availability of sufficient books for students.
- Establishment of Botanical garden in the college campus.
- Construction of seminar Hall, Boys and Girls Hostel and Flats for teaching and non-teaching staff.
- Up gradation of science laboratories.

- To inculcate proper skill so that students gets easily placement or became entrepreneur.
- To make well developed counseling cell, Placement Cell and career guidance cell.
- To sensitize the students towards environment, sanitation, wild life and water conservation.

At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the teaching staff, the non-teaching staff and the students.

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by Government of Chhattisgarh. The Directorate of Higher Education takes academic and administrative decisions which are carried out through the Principal. The Affiliating University, Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur and UGC ordinances and guidelines are followed. The Principal serves as a link between the Government, the University and the college staff. The Governing Body, the Academic Council, the JanbhagidariSamiti, the Finance committee and the Internal Quality Assurance Cell help the Principal in managing the institution.

In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by Heads/coordinator of various departments, library in-charge, office staff and janbhagidhari funded staff. The departments are running under HOD (Head of Department), who is basically senior, most faculties in coordination with departmental colleagues. Similarly sports activities headed by sports officer or sports in charge.

College Committees

To take care of different aspects and activities, there are different committees and bodies such as Games Committee, Admission Committees, Examination Committee, Anti sexual harassment Committee, Career

Counseling and Placement Cell, Anti- Ragging Committee, Purchase Committee, Student Union Committee, Health Committee and various other minor Committees. The whole set up is for the welfare of the students who can approach anyone as and when desired.

Promotion

Promotion is given to teachers based on the UGC regulations.

Service Rules

The service rules for teachers and non-teaching staff are as per UGC and the State Government.

Recruitment

Recruitment of teachers in departments is made through Chhattisgarh Public Services Commission. Recruitment of non-teaching staff is done by the State Government.

Grievance Redressal Mechanism

The Grievance redressal is addressed by Disciplinary committee and Committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stakeholders of college like students, parents and staff members, college administration installed a complaint and suggestion box.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

As the College is Government institution, only government welfare schemes are applicable for the teaching and non-teaching staff of the institution. The State Government has framed many acts/rules ®ulation for effective welfare measures for their employees and amended/updated existing provisions time to time on demand or as per requirement. All the employees of state Government are covered under Chhattisgarh Civil Services rules. The rules which govern welfare measures are as follows:

- MahavidyalayaShikshaAdhiniyam.
- Civil Service Conduct rules.
- AnukampaNiyukti
- Chhattisgarh Pay Revision Rules
- Rules for Various Allowances.
- Chhattisgarh Civil Service Medical Reimbursement Rule.
- Travelling Allowances.
- Family Benefit Rules.
- Chhattisgarh Civil Service (Leave) Rule 2010.
- Chhattisgarh Civil Service (Promotion) Rule 2003
- Chhattisgarh State (Retirement) Act 2012.
- Chhattisgarh State (Pension) Rule.

Welfare Schemes of State Government

General (Compulsory)

- **General Provident fund (GPF)**: General Provident Fund which allows Pension to employees after superannuation.
- **National Pension Scheme (NPS)** is a voluntary contribution pension system existing in the college. The staff can contribute regularly in their pension account during their working life.
- **Group Insurance Scheme (GIS)** is given to staff for their welfare. It provides insurance benefits to the staff appointed in accordance with the rules of recruitment of the state.
- **AnukampaNiyukti :**AnukampaNiyukti is given to a member of the family of an employee who dies in harness.
- Gratuity

Allowances

- Dearness Allowance
- House Rent Allowance
- Washing Allowance (Only For Class IV)
- Cycle Allowance (Only For Class IV)
- Dress Allowance (Only For Class IV)
- City Compensation Allowance

- Medical Allowance (Only for Class III & IV Optional)

Medical

- Medical Reimbursement

Leave

- Casual Leave (13 Days)
- Half Pay Leave on Medical Ground (20 Days)
- Earn Leave (10 Days per year)
- Leave not due
- **Maternity Leave**

Maternity Leaveis given to female staff members for 180 days to safeguard the interest of the mother immediately before and after the child birth.

- **Paternity Leave**

Paternity Leavefor 15 days is given to male staff members to be emotionally and physically available for both mother and child, before and after the delivery.

- Study Leave (2 Years)
- Teacher Fellowship (for Teaching Staff)
- Summer and Winter Vacation (for Teaching Staff)

Remuneration/Honorarium

- Examination remuneration

Faculty Development Programmes

- Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short-Term Courses to the teaching staff for professional development.

Support Facilities

Clean drinking water facilities.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document]

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 31.43

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	1	0	2

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover teaching staff of the college fills annually the prescribed API Proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis from this academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analyzed and appropriate

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In the financial matter the college is subservient to the rules of the government. The college only conducting external audit. Financial audit is mandatory and account of the college audited by Account General of Chhattisgarh since inception of college i.e. on dated Account of Janbhagidari samiti (Pool of money collected by every students who get enrolled in the college) audited annually by the chartered account. Janbhagidari Account Period from audited by Chartered account dated 22.10.2021.

Income and Expenditure details is produced in next section.

Principal is the Drawing and Disbursing Officer (DDO) and is authorize by Office of The Accountant General (Lekha aur Hakdari), Raipur, Chhattisgarh to withdraw funds from District Treasury, Gaurela-Pendra-Marwahi for office establishment. Accountant General renew authorization of DDO each year in the begining of new financial year. Commissioner, Department of Higher Education, Government of Chhattisgarh notify the appointment of Principal and DDO. Presently Dr. A.R. Laljee, Assistant professor (English) is Principal In-charge and DDO of this college.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. He monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriate registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library. The major sources of receipts/funding for the institution are as follows:

- Allotment from the state government.
- Development fee collected from the students (Janbhagidari fund).

The allotment from state government comprises salary for staff and development of college infrastructure (and other expenses) under specific head for which purpose they are granted. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as Janbhagidari fund. This amount has been used for miscellaneous needs of college like library development, installation of Fire extinguisher and CCTV camera, purchase of laptop, maintenance of washroom etc. Moreover college has shortage of staff therefore

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC was established in 21/11/2019 The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college *viz.* academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following Initiatives are taken:

- Monitoring quality of the institution processes.
- Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning.
- With full spirit implementing quality measures in line with the Vision and Mission of the institution.
- Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.
- The IQAC keeps in touch with all committees and monitors their functioning

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The IQAC cell comprises faculty members of different department, students and respected citizen of this locality. The following examples of the college adopted to facilitate teaching learning process:

1.Use of technology along with conventional teaching.

2.Emphasis on fundamentals.

3.Maximum students of this college come from poor economic background. This college located in tribal area where significant numbers of tribal people is illiterate. In order to bring them to main stream only good education is way. Thus the IQAC instruct the faculty member to encourage the students to use technology, online study platform for their learning and competitive exam preparation.

4.Those students enrolled in this college have poor schooling. They have less command over English and on subject fundamentals. In order to understand the class lecture they will have to know some basics. On this area they are lacking. So on the recommendations of IQAC the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Institute has separate toilets facility for male and female. Institute has Women Sexual Harassment Redressal committee for female students and provide them necessary guidance. Information about sexual harassment redressal is also provided in wall of entry gate of college building by Chhattisgarh State Women Commission. A separate common room is available for female students. In this way Institute ensures the facilities which shows gender sensitivity. Reservation for Women is provided during Admission in UG programmes as mentioned in Admission Guidelines. Institution is under surveillance of CCTV Camera for the security of women and girls students. Every Class rooms is covered under CCTV. Institution has also organized Programms for betterment of girls under the BETI BACHAO BETI PADHAO mission.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: E. None of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management: There is greenery committee in the college who sees the matter related to cleanliness and waste disposal. For the solid waste disposal many awareness and cleanliness drives have been carried out by NSS volunteers and NSS cadets (under the **Swachh Bharat Mission Campaign**) in the campus and outside the campus like Hospitals, nearby villages. As a result our campus becomes litter free. All the stakeholder of the college gets sensitized/trained regarding wet waste and dry waste. The

college administration has provided the separate container for wet waste (Green coloured) and dry waste (Blue coloured). When the container gets filled the vermicompost was made from wet waste and utilized for plant and plantation drive. The remaining waste from dry container was sold to recycle vendor.

Liquid waste management: The waste water from ROs, toilets are drained to septic tank. The Liquid waste from laboratory is collected in a container**.**

E-waste management-There is no system of e-waste management in the college. We In fact e waste produced by our college is nearly nil.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**

2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Any other relevant information	[View Document]()

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document]()

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

To provide and inclusive environment, College observed National Youth Day on 12/01/2018 and 12/01/2019. In the occasion of birthday of Swami Vivekanand National Youth Day is observed. On Cultural activities in the college, student have performed local folk dance representing local cultural inclusiveness. Chhattisgari and Hindi are locally spoken language. Most of the Local students in college speak Chhattisgari and Hindi which represent linguistic inclusiveness. Institution organize annual gathering every year in which students participate with full of interest and enthusiasm, specially the girls students participate in very huge number, particiaption of girls candidate is more then the boys candidate.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document]()

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College has organized "Shat Pratishat Marwahi" Voter awareness program to sensitize students and staff to their consitutional obligations. By knowing their Voting Rights people can participate in strengthening democracy and become responsible citizens. Students and staff of the college has participated in Oath taking event, learning about Electronic Voting Machine(EVM) and organized rally on voter awareness. In addition to that to promote awareness about Rights and Duties, College has celebrated Ekta Diwas(31/10/2019), Constitution Day (25/11/2017, 26/11/2018 and 26/11/2019), National Human Rights Day (11/12/2018). To promote democratic values two students Aashish Shriwas, B.Sc. II Year, and Shiwani Puri B.Com II Year of our institution worked for awarenace of voting and awarded on the occasion of National Voters Day at Bilaspur.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View Document</u>

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<u>View Document</u>
Any other relevant information	<u>View Document</u>

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college organizes activities relating to national festivals, birth/death anniversaries of the great Indian personalities. Students actively participate in Essay competition, rangoli, debate, quiz etc based on respective personalities. Some program related to above as follows:

1. Sadbhaavana Diwas (Late Rajiv Gandhi) -20 August

2.Teachers Day (Dr. Sarvepalli Radhakrishnan)- 05 September

3.Gandhi Jayanti (Mohandas Gandhi) -02 October

4. Rashtriya Ekta Diwas (Sardar Vallabhbhai Patel)- 31 October

5. Children Day (Pandit Jawahar Lal Nehru) - 14 November

6. Constitution Day (Dr. Bhimrao Ranji ambedkar) - 26 November

7. National Youth Day (Swami Vivekananda) - 12 January

File Description	Document
Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1st Best Practice

1.**Title of Practice**: Planting of sapling

2.**Objective of the Practice:**

The college located in the Gaurela-Pendra-Marwahi District of Chhattisgarh. Once upon time this hilly district has thick forest area but now day's forest covered area is dwindling. Thus to gain following benefit this practice carried out:

- In order to increase forest cover area by sensitizing students and beautify our surroundings.
- The tree around us extremely necessary for improving human condition and improve mental health.
- Tree produces oxygen and acts as giant filter that cleans the air we breathe.
- Tree clean the soil and improve soil health by storing harmful pollutant or changing the harmful pollutant into less harmful.
- Tree filter sewage and farm chemicals and clean water.
- Tree prevents soil erosion.

- Tree holding the large amount of water otherwise stream down hills and surge along river into human habitat. Thus they act as barrier for flood, flashflood and landslide.
- Trees acts as carbon sink; carbon dioxide is utilized by plant to produce its food. Carbon dioxide is global warming suspect and it one of the reasons for global warming.
- A plant cleans the air by intercepting airborne particles, reducing heat and absorbing such pollutants as carbon monoxide and nitrogen dioxide. Plant removes this air pollution by lowering air temperature-through respiration and by retaining particulates.
- Tree give shade and cooling thus reduces the need for air-conditioning during the summer and in winter weaken the force of chilling wind.
- During windy, cold season trees located on the windward side acts as windbreaks.
- A wind break can lower heating bills by up to 30 %. A reduction in wind can also reduce the drying effect on soil and vegetation behind the wind break..
- Many living organism, wild life, depends on trees for their shelter, habitat and foods. Therefore it is essential thing for ecological balances and maintains food chain.

The main objective is that the students should be sensitive to environment which is troubling our Indian cities and globe. This practice sensitizes our students to become responsible citizen and it is fundamental duties for everyone to protect our beautiful planet. Otherwise our earth will turn into concrete jungle, desert and wildlife less habitat.

1.The Context

This practice benefit the large mass of living begins. The College staff and students planting the sampling in college premises annually during the rainy season. We are not only planting the sampling but taking care of them till they become independent. Since this college situated in the plateau area and their terrain is rocky and uneven in nature. As a result growth of sampling is slow. In order to remove this barrier we will have to outsource fertile soil and making the terrain flat will incurred lot of cost. Some extent we have resolve the issue by taking help from district administration but still lot need to do.

1.The Practice:

This practice unique and best life support system for the living organism. This initiative we will spread out to local region by engaging people besides our campus. Toady every one want clean air, clean water, clean environment, good weather, beautiful surrounding etc but who will do this and how can be achived? The college think that this practice should be adopted by everyone and do not want to know as polluted country. Therefore college has introduced this practice to sensitize the students and teaching them health is wealth.

1.Evidence of Success

The college administration encourages their each student to plant a sapling in the college or their locality and take an oath that as long as studies in the college she/he takes care of them regularly. We are hoping in coming years our campus will turn into aesthetic appearance, hub of oxy-zone and acts as carbon sink.

2nd Best practice :-

1. Titel of the practice

Incourage girls student not to leave study from school or college.

2. Objectives of Practice: - Girls student of this area are shy in nature. That is why they hesitate to share their views freely, girls are liable to In   courage in such a way that they stand boldly and polish their skill and talent. Some girls leave school or college in middle of study and enter in family life as par the wish of their parents. These attitudes of families are required to discontinue.

3. The Practice: - Girls student of this tribal area are much better, But Because of their hesitation they do not stand in front line. Because of this situation, Professor's try their level best to Bering girl students to come forward without shyness and hesitation.

Apart from academic education there are ways to help girl's student to live boldly and to stand in front without fear i.e. Rangoli competition, essay competition, Salad sajawat, craft etc.

       In college level, there are activities which are organized under annual faction & NSS. With help of these Stages girls students avail practices to be bold in general and routine life

4. Evidence Of Success: - Because of the professors, cooperation, Instigation and incouragement, most of the girls students take part in every activities of the college to declare their full participation. Such participation is mainly proved under the NSS and different activities of Annual faction and sports.

        Because of dense tribal area parents usually arrange marriages of girls in early ages. Due to such early marriages girls students leave school/college before completion of education. Parents of there girls do not pay Important to the girls education just because of unawareness. This is a must to convince parents so that girl's students do not leave school /college but complete their education.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Veerangana Rani Durgawati Government College Marwahi is located in the interior of village –Marwahi District Gaurela-Pendra-Marwahi, Chhattisgarh. This village is located at border region of Chhattisgarh and Madhyapradesh and it is a rural and wild region. Thus the establishment of this institution is itself crucial for local people, which were marginalized as far as pursuing higher education was concerned. As in this region most of the peoples are with low income background, establishment of this institute facilitates higher education in this region. People, who otherwise could be devoid of pursuing higher education due to financial reasons, will now be benefitted. Establishment of higher education institute in this area is itself a distinguished feature and priority.

The college is motivated with the moto **" '?????? ?????? ??? ????? : ' "** means (**"The Skill is incomparable to none',)** "To provide quality higher education catering the needs of society, on par with changing global trends". In order to realize our vision and mission of college we are committed to provide quality education in this tribal region in diverse immerging fields and give appropriate platform for co-curricular and extracurricular activities. The students get the meaning full education and develop their personality as a holistic way so that they could contribute to socio-economic progress, as majority of students of this college belongs to economically backward families. The college administration lies in the hand of Principle but with the help of through various committees/cell administrations taking the decision welfare of students and society. Although the college is newly established, following progress has made so far during the last five years:

- The college administration work enough for the infrastructure expansion despite the insufficient fund allocated by Department of Higher education Chhattisgarh. In this regard we have cozy relation with district administration they helping the hand on and off for infrastructure expansion like construction of cycle stand, canteen, platform around tree, water RO, flattening of terrain, maintenance of building and computer lab, fund for purchase of books are in pipeline.

5. CONCLUSION

Additional Information :

Gaurela-Pendra-Marwahi district is mineral and forest rich district. Despite the presence of natural resources it potential is underutilized. The district lack proper transport facility therefore economic activity is not taking the pace. Moreover presence of college in remote area it become challenging for college administration to achieve excellence. Despite the limited resources the college putting every efforts to meet the aspiration of local people.

Concluding Remarks :

Since its establishment in 2007, the college started with 65 students in a temporary school building but now it has own campus where now more than 700 students are studying. The college strives to work in tune with vision and mission of college. Moreover college administrations have been putting efforts on teaching learning particularly student centric methodology and co-curricular and extracurricular activities. Since we shifted to own campus college administration has been working hard for infrastructure expansion and enrichment of library and laboratory. Currently we have shortage of class rooms and sanctioned post for teaching and nonteaching is insufficient to meet the demand of students. Therefore, there is yet more to done in the context of academic as well as infrastructural capacities of the college.